

# Module 2: Mood in Music

## Unit 4 How Much Do You Know About Tempo and Dynamics

"Music camp": *Cradle Song, Hedge Rose, The Sound of Music, Plenty of Problems Every Day...*

### Tempo

Tempo mark, e.g. *Allegro, Adagio*

Absolute tempo mark, e.g. ♩=100, ♩=80

Tempo change, e.g. *rit*

### Dynamics

Dynamic mark, e.g. *f, mp*

Dynamic change, e.g. *cresc.*

### Mood

Mood, e.g. *dolce*

## Unit 5 Amazing Articulation

"Songs for festivals": *Mid Autumn Moon, Jesus Christ is Risen Today, Angels We Have Heard On High...*

### Articulation

Legato, staccato

Phrase mark, slur

Ornaments, e.g. *appoggiatura, acciaccatura*

## Unit 6 Timbre of Instruments Making Music Colourful

"Soundtrack of films": *Triumphal March, My Neighbour Totoro, A Man Should Better Himself...*

### Timbre of Instruments

Method of sound production

Western instruments, e.g. string, woodwind, brass and percussion instruments

Ways of performing

Chinese instruments, e.g. wind, bowed-string, plucked string and percussion instruments

## Musical Experiences

Arouse students' interests and motivation in learning music with real life context of their daily experiences.

## Build Up Musical Knowledge

Through integrated activities of singing, recorder or instruments playing, music appreciation and composing, etc., students can acquire musical experiences from sound to score, which build up their musical knowledge.

## Applying Music

Students will work in groups and complete the composition tasks provided in the module according to their abilities. Not only they can unleash creativity and gain satisfaction through applying musical knowledge and the skills learnt, but can also cultivate generic skills such as communication, critical thinking, collaboration and problem solving skills. Composition tasks also cater for learner diversity, which encourages students' musical development.

### Mood in Music

**Composition task:**  
Rearrange the tempo, dynamics and articulation of the song, *Embrace Love*

Note: Only major teaching processes in this module are provided in the above concept map.