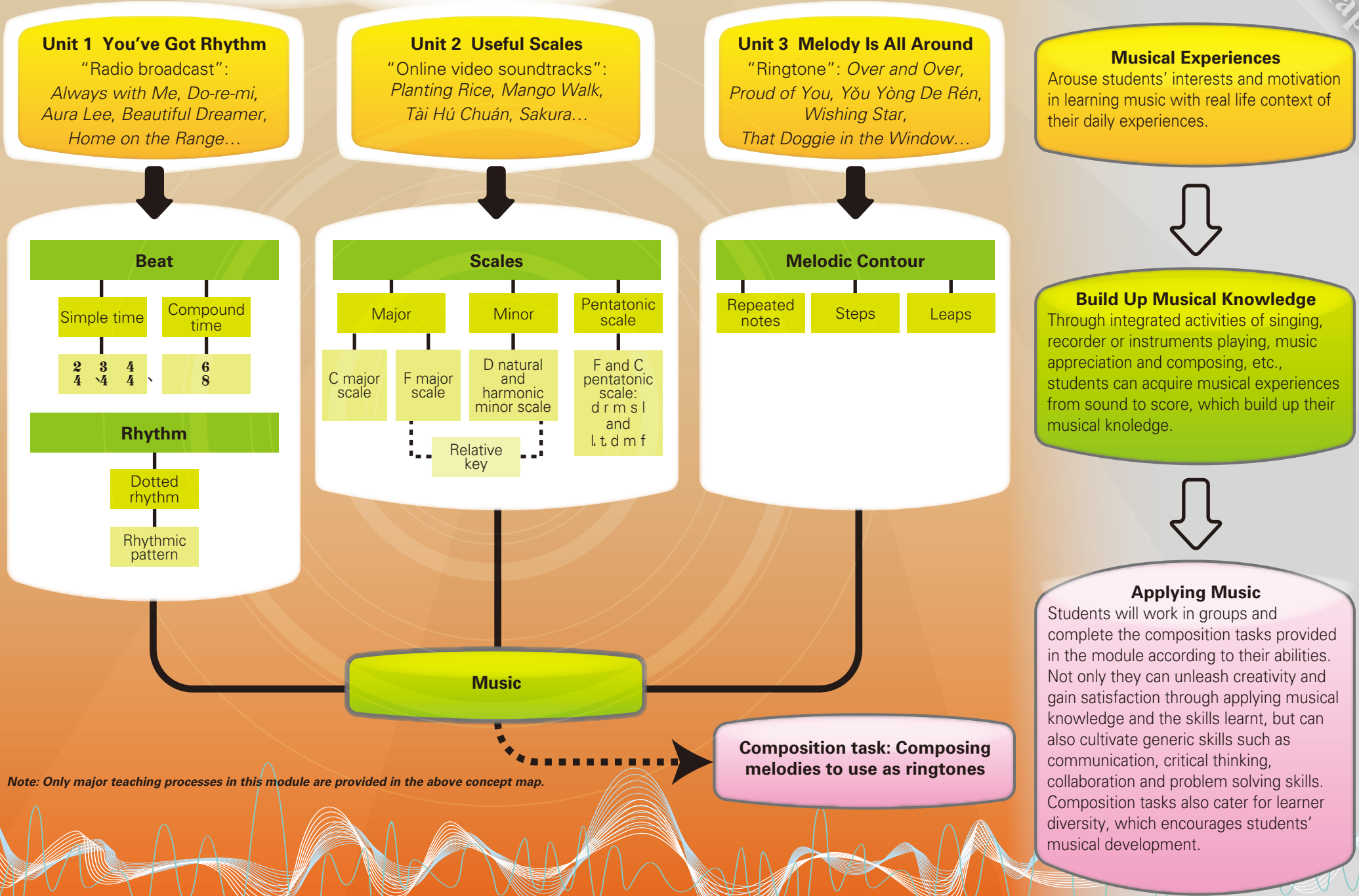


# Module I: Music Everywhere

Concept Map



## Unit 1 You've Got Rhythm

"Radio broadcast":

*Always with Me, Do-re-mi, Aura Lee, Beautiful Dreamer, Home on the Range...*

### Beat

Simple time

Compound time

$\frac{2}{4}$   $\frac{3}{4}$   $\frac{4}{4}$

$\frac{6}{8}$

### Rhythm

Dotted rhythm

Rhythmic pattern

## Unit 2 Useful Scales

"Online video soundtracks":

*Planting Rice, Mango Walk, Tài Hú Chuán, Sakura...*

### Scales

Major

Minor

Pentatonic scale

C major scale

F major scale

D natural and harmonic minor scale

F and C pentatonic scale: d r m s l and l t d m f

Relative key

## Unit 3 Melody Is All Around

"Ringtone":

*Over and Over, Proud of You, Yǒu Yǒng De Rén, Wishing Star, That Doggie in the Window...*

### Melodic Contour

Repeated notes

Steps

Leaps

## Musical Experiences

Arouse students' interests and motivation in learning music with real life context of their daily experiences.

## Build Up Musical Knowledge

Through integrated activities of singing, recorder or instruments playing, music appreciation and composing, etc., students can acquire musical experiences from sound to score, which build up their musical knowledge.

## Applying Music

Students will work in groups and complete the composition tasks provided in the module according to their abilities. Not only they can unleash creativity and gain satisfaction through applying musical knowledge and the skills learnt, but can also cultivate generic skills such as communication, critical thinking, collaboration and problem solving skills. Composition tasks also cater for learner diversity, which encourages students' musical development.

**Composition task: Composing melodies to use as ringtones**

Note: Only major teaching processes in this module are provided in the above concept map.