

New Trend in Music Book 2

Module 3 Live in Music Assessment Paper Paper 2 Listening (Teacher's Edition)

Name: _____ Class: _____

Marks: _____/20

(1) Listen to the excerpt and answer the questions. (14 marks)

(a) Listen to *In a Persian Market* and fill in the blanks by writing 1 to 5 to show their order of appearance. (5 marks)

(i)  _____

(ii)  _____

(iii)  _____

(iv)  _____

(v)  _____

(b) Listen to (i) to (iii) again and fill in the missing notes and their sol-fa names. Then, match the melody with the following scenes. (Write 1 to 3) (9 marks)

- Scene 1: The chief passes through the market.
- Scene 2: The beautiful princess enters the market carried by her servants.
- Scene 3: The magician performs his magic.

sol-fa names: t. m,

(i)  Scene: _____




(ii)  Scene: _____

(iii)  Scene: _____

(2) Listen to the following excerpts and match their corresponding names. Describe one of the musical elements that brings out the theme or mood of the music.

(6 marks)

<i>The March of the Athletes</i>	<i>Scenes from Childhood, Traumerei</i>
<i>Flight of the Bumblebee</i>	

	Name of the music	Musical element which brings out the mood
Excerpt 1 	<i>Flight of the Bumblebee</i>	Fast tempo / short notes creating fast tempo expresses the scene of bees flying quickly. (Any one or other reasonable explanation)
Excerpt 2 	<i>The March of the Athletes</i>	Brass instrument is used as the solo instrument representing the spirit of the athletes. / Moderate tempo of the music showing the procession of the athletes in an appropriate speed. (Any one or other reasonable explanation)
Excerpt 3 	<i>Scenes from Childhood, Traumerei</i>	Relatively slow tempo brings out the scene of memory which is blurred. / Soft in dynamics brings out the mood of blurred memory. (Any one or other reasonable explanation)