## New Trend in Music Book 1

Module 3 Be a Composer Assessment Paper Paper 1 (Teacher's Edition)

Name:	Class:		
	Marks:	/50	

(1) Read the score of *Old Black Joe and answer the questions below.* (16 marks)

-80							
		-					
64	9		• •	0			• •
Gone are the days	when my	heart was	young and	gay; G	e Gone arc	e my friends	from the
Why do I weep		heart shou			Why do		that my
懷 內記起	兒時	玩 笑	多窝	意;	回望	(往 昔	有 過
2 /							
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	<u> </u>			_			
	0					• • •	
cot - ton fields a -	way;	Gone from	the earth	to a	bet - ter	land I know,	, T
friends come not a -	way?	Griev - ing	for forms		part-ed 1	long a-go,	Ι
多少快樂	時,	年 月	似 水,	摯 友	漸 已	他鄉去,	我
	9						
68	8	8			ğ	8	
e	1	U				0	
			~	$\sim$			
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			•	Ŷ		<b>Y</b>	Y
hear their gen-tle voi-ces			Joe!" I'n		com-ing,	-	
hear their gen-tle voi-ces 靜聽呼召催促			-		com-ing, 倦了	-	
			-		-	-	
			-		-	-	
			-		-	-	
			-		-	-	
			-		-	-	
			-		-	-	
		天家 <b>5</b> <b>7</b> <b>7</b> <b>7</b> <b>7</b> <b>7</b> <b>7</b> <b>7</b> <b>7</b>	-			-	
静聽呼召催促	我 返 9 1	天家 ま hear their	去。我	ces call - i	倦了	,我倦了	,年 華
靜 聽 呼 召 催 促	我 返	天家 ま hear their	去。我		倦了	,我倦了	,年 華
静聽呼召催促	我 返 9 1	天家 ま hear their	去。我	ces call - i	倦了	,我倦了	,年 華

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(a) The song is in (simple) compound ) (duple / triple (quadruple)) time. (2 marks)

(b) Mark the musical phrases on the score. (There are six phrases.) (6 marks)

- (c)(i) Phrase 2 is the (<u>repetition / sequence (imitation</u>) of phrase 1. (1 mark)
  - (ii) Phrase 3 is the repetition sequence / imitation ) of phrase 1. (1 mark)
  - (iii) Phrase 5 is the imitation of phrase \_\_\_\_\_. (1 mark)
  - (iv) Phrase 6 is the repetition of phrase \_\_\_\_\_. (1 mark)

(d) Compose a sequence for the following melody. (4 marks) (Free answer)



(2) Read the new lyrics for the song *Joy to the World* carefully and answer the questions below. (10 marks) (Free answer)

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<b>()</b> <sup>+</sup>	ĩ		•	1	•		•)					•	- <b>P</b>		•••			
• Version	1:	This	is	a	ve	-	ry	beau	- ti	-	ful	day.	Let's	<b>r</b> have	a	pic	- nic.	
Version												•		through		and	nights!	
Version Version							快也		小為		鳥, 明	與天	風 , 你		在盡	和力	唱! 做!	

(a)(i) I think version \_\_\_\_\_\_ of the English lyrics is worse than the other one.

(1 mark)

(ii) State two reasons by referring to the lyrics. (4 marks)

Reason 1 : \_\_\_\_\_

Reason 2 : \_\_\_\_\_

(b)(i) I think version \_\_\_\_\_\_ of the Chinese lyrics is worse than the other one.

(1 mark)

(ii) State two reasons by referring to the lyrics. (4 marks)

Reason 1 : \_\_\_\_\_

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Reason 2 :			
-			

(3) Read the following score and answer the questions below. (19 marks)



- (b) Write the sol-fa names of the musical phrase. (4 marks)
- (c) Compose meaningful English and Chinese lyrics for the musical phrase.
  - (10 marks) (Free answer)

(d) Write an example of English word with two and three syllables respectively. Circle

the stressed syllable. (4 marks) (Free answer)

English Word	Stressed Syllable			
Two syllables:	$(\frac{1^{st} / 2^{nd} / 3^{rd}}{1000})$ syllable			
Three syllables:	$(\frac{1^{st} / 2^{nd} / 3^{rd}}{1000})$ syllable			

(4) Match the song with the corresponding information. (5 marks)

Over the Rainbow Carry On Till Tomorrow Santa Lucia This is Our Home My Favourite Things

(a) Rearranged from the song *When We Were Young*: <u>This is our Home</u>

- (b) A Song from *The Wizard of Oz:* <u>Over the Rainbow</u>
- (c) Sung by the band, Badfinger: <u>Carry On Till Tomorrow</u>
- (d) Italian folk song: <u>Santa Lucia</u>
- (e) A song from *The Sound of Music*: <u>My Favourite Things</u>
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