

New Trend in Music **Book 3** (Teacher's Edition)

Unit 3 Salute to the Country

Preparatory Worksheet

Name: _____

Class: _____

Date: _____

Read the score of the Canadian national anthem, *O Canada*, and answer the following questions.



O Ca - na - da! Our home and na - tive land! True pa - triot love in
all thy sons com - mand. With glow - ing herts we see thee rise, The True North strong and
free! From far and wide, O Ca - na - da, We stand on guard for thee.
God keep our land glo - rious and free! O Ca - na - da, we stand on
guard for thee. O Ca - na - dam we stand on guard for thee.

(a) The time signature is 4/4.

(b) The song is written in F (major / minor).

(c) Write the meaning of the following phrase:

“glowing heart, strong and free, glorious and strong”

All Canadians are having burning hearts. The nation is strong and free. God keeps the nation's glory and strength.

(d) How would you arrange the following musical elements?

(i) tempo: Moderato

(ii) dynamics and dynamic change: forte, dynamics of the music

(iii) instrument(s) to be used: brass and percussion instruments

(iv) Explain your arrangement.

The reason for choosing a moderate tempo is that a national anthem needs to be in a steady, not too hurry, yet not too slow tempo. To show the meaning of the lyrics such as “glowing hearts” and “strong”, I will choose a strong dynamics, “forte”. I end the song in a very strong dynamics because the lyric of the last phrase is the repetition of the previous phrase. So, the meaning of the phrase will be stressed by the strengthened dynamics, in which creates a grand feeling to the ending. The timbre of brass instruments is bright which gives a brilliant feeling. The use of percussion instruments further enhances the effect.

(e) Search the song on the internet and listen to it. Compare its arrangement with your arrangement.

Music element	My arrangement	Arrangement of the excerpt
(1) tempo		
(2) dynamics and dynamic change		
(3) instrument used		
(4) other		