

# New Trend in Music Book 2 (Teacher's Edition)

## Unit 2 Setting Existing Lyrics to New Melody Preparatory Worksheet

Name: \_\_\_\_\_

Class: \_\_\_\_\_

Date: \_\_\_\_\_

1. Fill in one example for the 2<sup>nd</sup> to 6<sup>th</sup> tone of the following Cantonese words. You may put a cross "X" in the boxes if there is no example.

1 <sup>st</sup> tone	東	風	詩	青	包	西
2 <sup>nd</sup> tone	董	俸	史	請	飽	洗
3 <sup>rd</sup> tone	凍	諷	嗜	秤	爆	細
4 <sup>th</sup> tone	X	馮	時	情	X	X
5 <sup>th</sup> tone	X	X	市	X	X	X
6 <sup>th</sup> tone	洞	鳳	事	X	鮑	逝

2. Tick the rhythmic phrase which matches with the lyrics better.

(a) Johnny and Kelly are very good friends.

(i)  \_\_\_\_\_ ✓

(ii)  \_\_\_\_\_

(b) Tomorrow is a holiday.

(i)  \_\_\_\_\_

(ii)  \_\_\_\_\_ ✓

3. Compose a rhythmic phrase which matches with the following lyrics.

Everybody likes eating delicious dishes.

Example:   
E-very bo-dy likes eat - ing de - li - cious dish - es.

My composition:

(Free answer)